

ACADEMIC_Professional/Clinical Faculty Track Policy_033

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	Effective Date:
	Reviewed by FS on:
	Reviewed by EMC on:
	Approved by President on:

Purpose

The purpose of this document is to define policies for clinical track faculty hiring and identify titles, ranks, and roles and responsibilities for clinical track faculty.

Who Should Know This Policy

- President
- Vice President
- Legal Advisor
- Dean
- Director / Departmental Head
- Faculty
- Accounting/ Finance Personnel
- Student
- All Employees

Policy Description

Colleges/programs (with clinical component) at Qatar University play a unique role in preparing practitioners and educators. Clinical faculty at professional colleges will be able to support teaching, clinical training, supervision, program development, and/or other areas of practical application.

Definition of Clinical/Professional Faculty

Clinical/professional track are intended to provide the educational basis for the graduate attaining professional licensure for a given profession.

Policy Statements

1. Qatar University adopts the clinical faculty track to strengthen professional education at the respective colleges.
2. Professionally qualified faculty, will help colleges and departments to connect theory to practice in their curriculum, and will be predominantly practice-oriented, heavily weighted on the teaching of clinical, practicum, and other pertinent courses offered.
3. Teaching workload, promotion, compensation and other faculty-related matters for clinical track faculty are governed by the QU relevant policy.
4. Like other QU faculty members, clinical faculty are expected to serve in committees work, administrative appointments and tasks, leadership of specific services, and any other relevant professional activities.
5. Clinical track faculty are subject to regular performance appraisal under the rules and regulations set by QU.

Standards for Clinical Track Faculty Positions

Clinical track faculty must use the title below that corresponds to the faculty member's rank (e.g., Clinical Assistant Professor) or an appropriate title corresponding to the faculty member's rank that identifies his or her clinical or professional expertise. Titles that identify the faculty member's clinical or professional expertise are assigned by the respective college and approved by the Vice President for Academic Affairs.

Clinical Lecturer:

For consideration for appointment to the rank of "Clinical Lecturer," one will normally meet the following qualifications:

- Possession of a Master degree or higher, or a terminal degree from a recognized and accredited institution of higher learning.
- A minimum of one year of collegiate teaching, or a recognized and accredited post-graduate residency or fellowship, or two years of professional experience.
- Demonstrated capability in teaching and competence in clinical practice, relating the practice to teaching.
- A license/certificate appropriate to the profession and discipline, if applicable.

Clinical Assistant Professor:

For consideration for appointment to the rank of “Clinical Assistant Professor” one will normally meet the following qualifications:

- Possession of a Ph.D. or a professional terminal degree in the profession from a recognized and accredited institution of higher learning. Professional terminal degrees will be assessed by the respective college.
- A minimum of five years of collegiate teaching/appropriate professional experience, or equivalent.
- When applicable, a completion of at least a one-year post-graduate residency in an accredited organization in the field of specialty (such as a hospital, a school, or a law court) plus two years of teaching or a clinical experience.
- Demonstrated capability in teaching, relating the practice to teaching, competence in clinical practice, and, demonstrated ability to conduct scholarly activities and/or extensive service in line with promotion policy and guidelines.
- A license/certificate appropriate to the profession and discipline, if applicable.

Clinical Associate Professor:

For consideration for appointment to the rank of “Clinical Associate Professor” is at the discretion of the College-Appointed Committee and one will normally meet the following qualifications:

- Possession of a Ph.D. or a professional terminal degree from a recognized and accredited institution of higher learning. Professional terminal degrees will be assessed by the respective college.
- Documented evidence of promotion to the rank of Clinical Associate Professor.
- Demonstrated excellence in teaching, competence in clinical practice, and, established record of scholarly activities and/or extensive service in line with promotion policy and guidelines.
- A license/certificate appropriate to the profession and discipline, if applicable.

Clinical Professor:

For consideration for appointment to the rank of “Clinical Professor,” one will normally meet the following qualifications:

- Possession of a Ph.D. or a professional terminal degree from a recognized and accredited institution of higher learning. Professional terminal degrees will be assessed by the respective college.
- Documented evidence of promotion to the rank of Clinical Professor.
- Demonstrated excellence in teaching, competence in clinical practice, distinguished service, leadership, and an established record of scholarly activities in line with promotion policy and guidelines.
- A license/certificate appropriate to the profession and discipline, if applicable.